

The Laura Mize Group
P O Box 1231
Shelbyville, KY 40066

For more information see teachmetotalk.com



An Important Course for SLPs, OTs,
Developmental Specialists, Special Instructors and
other Early Intervention Professionals

Early Speech-Language Development: Taking Theory to the Floor

EXPANDED EDITION

Order the DVD set online at
teachmetotalk.com

SLPs.... Earn 1.2 ASHA CEUs

OBJECTIVES

As a result of this activity, the participant will be able to:

- Rank priorities for treatment goals based on a simple treatment hierarchy for treating toddlers with social communication delays and disorders
- List key social skills to serve as the foundation for progress in early language development
- Explain to parents the reasons we target other goals beyond "talking"
- Formulate and plan appropriate activities and materials for treatment sessions with your youngest clients who are functioning developmentally in the birth to three range
- Tell parents how to target receptive language with an easy-to-remember tag line
- Describe strategies for using pictures, PECS, and other early AAC
- Summarize common expressive language strategies
- Determine appropriate speech intelligibility treatment targets and techniques for toddlers
- Show parents how to carry-over activities into daily routines at home

FEEDBACK FROM PREVIOUS CONFERENCES:

"Excellent job! This is the kind of conference I've been waiting for – for 15 years! It should be a requirement for all early intervention therapists." Dawn, SLP, Columbus, OH

"This course was awesome and very interesting. It's probably the first class I've ever taken to talk about the things we really do in therapy." Julie, SLP, New Orleans, LA

"As an OT I work on everything with children, but this course has helped me pull together all the bits and pieces I've been using. Now I can be more effective." Kris, OT, Atlanta, GA

"Laura, please have more trainings! I have spent years wasting time and money going to trainings that had no benefit or practical information. Yours was wonderful, interesting, informative, practical, and motivating! It's the best conference I've ever attended by far!" Melissa, Developmental Therapist, Ft. Wayne, IN

"I've been a practicing SLP for 34 years, and this is the best presentation for practical information for treating toddlers and working with parents that I've ever attended!" Kimberly, SLP, Franklin, TN

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COURSE DESCRIPTION

Most professionals are quite knowledgeable in various theories for early speech-language development, but may lack developmentally-appropriate methods for implementing these strategies. This course is designed to help professionals who work with infants and toddlers ages birth to 4 determine effective and developmentally-appropriate treatment methods and materials to use when working with our youngest clients. Many conferences emphasize diagnostic information leaving therapists wondering, "Now what do I do?" In this course we'll focus on TREATMENT strategies for use with parents in variety of settings including home-based early intervention programs, daycare and preschool environments, and direct intervention in clinical settings.

The entire 12 hour DVD series will help you prioritize goals for working with young children with language delays due to a variety of disorders including autism spectrum disorders, apraxia, phonological disorder, Down Syndrome, cerebral palsy, sensory processing disorder, and prematurity. See over 50 updated video clips of "real life" therapy with a variety of toddlers.

Using a simple treatment hierarchy, we can determine where to start to treat specific deficits in the key areas which affect acquisition of communication skills. You'll receive many new, FUN treatment ideas for your youngest clients and excellent, copy ready resources to share with parents and other early intervention professionals.

Pay by check when you order by mail: (Send this form)

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\$229 for 6 DVD set plus course manual

Include your check and mail to:

The Laura Mize Group
P O Box 1231
Shelbyville, KY 40066

COURSE DIRECTOR

Laura Mize, M. S., CCC-SLP, is a pediatric speech-language pathologist specializing in young children ages birth to four with communication delays and disorders in her private practice in Louisville, Kentucky. She earned a B.S.in from Mississippi University for Women and an M.S. in Speech-Language Pathology from The University of Southern Mississippi. Laura holds her Certificate of Clinical Competence from ASHA. She authors the website teachmetotalk.com and hosts a popular weekly podcast. Laura produced a series of training DVDs for parents and professionals who work with children with developmental speech-language delays and disorders. Her best-selling DVDs and therapy manuals are used by pediatric therapists and speech-language pathologists in private practice, early intervention programs, grad schools, preschool programs, and continuing education conferences throughout the USA, Canada, South Africa, The Philippines, Hong Kong, Singapore, Israel, Australia, India, Zambia, and the UK.

SPEAKER DISCLOSURE:

Financial - Laura Mize owns teachmetotalk.com and the Laura Mize Group and receives a salary. She receives compensation for presenting this course. She also receives royalties from teachmetotalk.com product sales. Nonfinancial - Laura Mize has no relevant nonfinancial relationships to disclose.



APPROVED PROVIDER
ASHA
CONTINUING
EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

The Laura Mize Group is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology.

See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.2 ASHA CEUs (Intermediate level, Professional area).

Satisfactory Completion - Participants must have purchased and viewed the DVDs, completed an Assessment of Learning Outcomes, a program evaluation form, and an ASHA CEU participant form (if applicable) to complete the course. Forms must be returned by mail to The Laura Mize Group in order to receive a certificate of participation. Failure to return the forms will result in forfeiture of CE credit for the course. ASHA credit is submitted quarterly. The date you return the forms upon completion of the course is the date that determines which quarter it will be submitted to ASHA. (i.e. If you purchase the course October 1 but do not return the forms until February, it will be sent with the next quarter's filing.) CE credit will appear on your ASHA CE Registry after quarterly filings. Specific instructions are included in your packet of materials. Partial CE credit is not available.

Questions? Email Laura@teachmetotalk.com

AGENDA

Assessment in Infants and Toddlers **41 minutes**

WHY We Do Assessments
Interpreting Results so Parents Understand

Simple Treatment Hierarchy for Communication Delays

Separating Behavioral Issues from Developmental Deficits
Changing from a "Won't" to a "Can't" Philosophy

Treating Social Deficits **232 minutes**

Key Social Skills Necessary for Language Development
Teach Parents to Play Social Games (Teach Yourself First!)
Activities NOT Recommended for Toddlers with Social Delays
Solutions for Problems in Play: Addressing Sensory Challenges

Treating Receptive Language Delays **144 minutes**

Less Recognized Symptoms of Receptive Disorders
Helping Parents Recognize Receptive Language Issues
Best Cues to Help A Child Learn to Understand Language
Determine Appropriate Goals & Methods
Early Receptive Language Goals for Kids with Severe Delays
Enhancing Carry- Over with FUN Games for Families

Treating Expressive Language Delays **181 minutes**

Why We Target WORDS - Not Sounds!
Tips for PECS and Early AAC
Sign Language Prerequisites & Guidelines for Success
RULES for Common Expressive Language Strategies
Building Solid Vocabularies
Making the Leap from Words to Phrases

Treating Speech Intelligibility in Toddlers **101 minutes**

When is intelligibility the primary focus for treatment?
Intelligibility Norms for Toddlers
Diagnostic Characteristics for Speech Sound Disorders
Treatment Guidelines for Toddlers & Young Preschoolers
Sounds Cues for Toddlers
Teaching Parents Easy Strategies

Enhancing Family and Caregiver Participation **21 minutes**

A Participant must notify us of dissatisfaction with the DVD series within 14 days of purchase. If a mutually agreed upon solution cannot be reached, a refund less a \$20 administration fee will be issued within 72 hours in the method of purchase. Email questions to Johnny@teachmetotalk.com.